

Carlton Primary School Year 2 Curriculum Map

	Autumn		Spring		Summer	
Literacy- Fiction	Burglar Bill Jack and the Beanstalk		Pied Piper Dick Whittington		Enormous Turnip Aladdin	
Literacy- Non-Fiction	Report Explanation		Instructions Discussion		Recount Persuasion	
Poetry	Poems on a theme	Festive poems	Poems to perform	(Poems to enjoy)	Famous Poet study	Vocabulary to challenge
Phonics	Set 3 recap					
Reading	Fantastic Mr Fox Flat Stanley		Amazing Grace The Owl who was afraid of the dark		The Tunnel The Hodgeheg	
Maths	Number and Place Value (4 weeks) Addition and Subtraction (5 weeks) Shape (3 weeks)		Money (2 weeks) Multiplication and Division (5 weeks) Length and Height (2 weeks) Mass, capacity and temperature (3 weeks)		Statistics (2 weeks) Fractions (3 weeks) Position and Direction (2 weeks) Problem solving (2 weeks) Time (3 weeks)	
Science	All living things and their habitats		Use of everyday materials		Animals inc humans (Yr2) Plants (Yr2)	
	Working Scientifically					
History	Local historical people/events (Guy Fawkes and the Gunpowder Plot)		Events beyond living memory (Plague & Great Fire of London)		Lives of significant individuals (Mary Seacole & Florence Nightingale)	
Geography	UK (in the World)		Maps		Non-European region- compare and contrast (Brazil)	
	Geographical skills and fieldwork					
RE	Who is a Muslim and what do they believe? Who is Jewish and what do they believe? Hanukkah		How and why do we celebrate special and sacred times? Ramadan & Eid al Fitr		How should we care for others and the world? Why does it matter?	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music	Pulse/Beat & Composition		Rhythm & Composition Y2/3/4 Production		Pitch & Composition	
	Singing & Listening					
PE	Fundamentals	Fitness	Dance	Gymnastics	Athletics	Target Games
	Sending + Receiving	Invasion	Yoga	Team Building	Bat Skills	Striking and Fielding
Design Technology	Shaping and cutting materials (including block wood etc) Levers and hinges (moving card) Wheels and axles					
Art	Artist: Henri Rousseau					
	Drawing		Painting (link to G F of L)		Printing (link to plants)	
	One off: Collage (Rainforest)					
Computing	Word Processing					
	Algorithms and programming- Test and amend a set of instructions to create a program. Information Technology- Organise, retrieve and manipulate digital content. Digital Literacy- Use technology respectfully and know where to go for help.					
Visits	York (by train)					

ReflectEd	New skills- Using chopsticks Growth Mindset Mistakes	Successful learners Reading Problem solving & memory	Growth mindset Metacognitive talk Plan, monitor, evaluate
Life skill	Games (Playground/Board), Using chopsticks (Reflected)		
Cooking	International Cuisine		

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Year 2 end of Year subject expectations

Subject	Expected Standard			
Science	With help, suggest some ideas and questions. Think about how to collect evidence. Suggest what might happen.	Make observations and comparisons using simple equipment, following simple instructions. Use first-hand experience and, simple information sources to answer questions.	Explain what they did using some basic scientific terms and say whether what happened was what they expected and draw simple conclusions. Begin to record and present investigations.	
PE	Children can dance with control and co-ordination, changing rhythm, speed, level and direction. They can link sequences together, creating a sequence with some 'rules'. Can use dance to show a mood or feeling. Children work on own and with a partner. Improve work when given feedback. Discuss how doing exercise keeps us fit and healthy. Talk about how exercising makes us breath faster and our hearts beat faster. Children can follow rules for a game and decide the best space to be in during a game. They can use one tactic in a game.			
History	Use words and phrases to talk about the past and find out about the past using different sources of evidence. Know how things were different in the past compared to today and order key events on a timeline.			
Geography	Describe what I like and dislike about where I live and a different place. Use geographical language to describe key features. Explain the facilities a town may need and give reasons. Explain how jobs may be different in other locations. Describe how an area has been spoilt or improved. Name and locate continents & oceans of the world. Name capital cities of 4 countries in UK and find where I live on a map. Present geographical information using simple maps. Begin to use OS maps, atlases, globes and aerial photographs.			
RE	Use religious words and phrases to identify some features of religion and its importance for people. Begin to show awareness of similarities between religions. Retell stories and suggest meanings for them, also for actions and symbols.	Ask, and respond sensitively to, questions about their own and others' experiences and feelings. Recognise that some questions cause people to wonder and are difficult to answer.		
Art	Try out different activities and make sensible choices about what to do next. Use a sketchbook for different purposes, including recording observations, planning and shaping ideas.	Printing- Able to use objects to print by rolling, rubbing and stamping to mimic patterns in the environment and use paint to make as many tonal colours using white and black to darken. Digital media- Able to use tools in a computer package to create different textures, lines, tones, colours and shapes. Drawing- Draw a way of recording experiences and feelings. Discuss shadows, use of light and dark. Sketch to make a quick record of an object or idea.	When looking at creative work express clear preferences and give some reasons for these	Understand that different forms of creative works are made by artists, craftspeople and designers, from all cultures and times. Talk about the materials, techniques and processes used, using appropriate vocabulary
DT	Design purposeful and functional products. Communicate their ideas through drawing or mock ups.	Use a range of tools and materials to complete practical tasks such as cutting, joining, shaping and finishing.	Evaluate their own and other products against design criteria.	Use the basic principles of a healthy diet. Prepare simple dishes safely and hygienically using simple techniques.
Computing	Can use a range of instructions when programming and create own simple programme and demonstrate an ability to test and debug programmes when needed. Can organise and manipulate digital content and navigate the web to complete searches.			
Music	Demonstrate increasing ability to sing and play in time with the beat, with tunefulness and overall musicality. Begin to understand the sequence of notes on tuned percussion. Use and understand multiple approaches to graphic notation and communication of musical information, including creating their own versions. Develop understanding of orchestral instruments and family groups. Explore how to read and perform simple rhythmical notation. Understand the main musical dimensions (pitch, tempo, dynamics)			
PSHE	Know how to live a healthy lifestyle and understand how to look after themselves physically and mentally. Understand the need to manage money effectively and that most things need to be paid for. Understand the importance of learning for long term future. Able to be positive about achievements and suggest areas where they need to improve.			

Carlton Primary School
Year 2 end of Year subject expectations for mastery

Subject	Mastery Expectations
Science	Ask and answer questions about scientific concepts and know how science has an impact on our lives today. Apply learning in science to different contexts.
PE	Pupils select and use skills, actions and ideas appropriately, applying them with coordination and control. They show that they understand tactics and composition by starting to vary how they respond. They can see how their work is similar to and different from others' work, and use this understanding to improve their own performance. They give reasons why warming up before an activity is important, and why physical activity is good for their health.
History	Ask and answer questions about history. Know how history has an impact on our lives today. Learning is transferred and applied into different contexts.
Geography	Ask simple geographical questions, and suggest how we could answer these. Explain and justify opinions to others. Learning is transferred and applied into different contexts, e.g. purposeful research and extended writing.
RE	Use a developing vocab to describe similarities and differences between features of religions. Begin to identify the impact that belief and practice have on the way people lead their lives. Begin to express thoughts about how their experiences and influences, impact on their feelings and behaviour.
Art	Pupils who are exceeding the expectations will typically be providing evidence of achievement which consistently extends their learning beyond the confines of the task. They are working in ways which show deeper understanding and mastery and which are above the norm for their peer group.
DT	The pupil produces a clear annotated design of their product. They can work safely with tools to make a product that is 'fit for purpose'. With food they work safely and hygienically. Their product follows their original design and their evaluations are clear.
Computing	Understand the need for precise instructions. Able to clearly communicate how to make a simple programme and why it needs to be debugged.
Music	All tasks are completed with a strong demonstration of musical awareness and competence
PSHE	To communicate the expectations both orally and in writing. To understand their responsibility towards their own and others health and name a range of ways in which things can be paid for.

Year 2 Subject Vocabulary

PE	pose	mood	pattern	coordination
	shoot	sequence	relay	pass
	score	target	rhythm	performance
Science	habitat	germination	temperature	transparent
	micro-habitat	bud	offspring	opaque
	food chain	basic needs	material	hygiene
History	17 th century	20 th century	primary evidence	achievements
	plague	Victorian	secondary evidence	slave
	locality	chronological	events	eye witness
Geography	Continents – Asia, Africa, North America, South America, Antarctica, Europe, Australia			
	Oceans – Atlantic, Pacific, Indian, Arctic			
	equator	climate	symbol	river
	island	temperate	key	mountain
RE	Holy Qu'ran	Torah	disciples	Hanukkah
	Arabic	Hebrew	resurrection	Old/New Testament
	Prophet Muhammad	scrolls	Ramadan	parables
	Allah	menorah	fasting	creation
	vegetation	tropical	Ordnance Survey	rainforest
Art	tonal value	viewpoint	consistency	block printing
	blending	brush strokes	portrait	engrave
	cross hatching	landscape	roller	scratch
	depth	background	printing ink	polystyrene block
DT	tools	split pin	measure	wheel
	sandpaper	assemble	lever	chassis
	purposeful	finished product	functional	axle
Computing	amend	predict	digital devices	precise
	manipulate	search engine	insert	font
	typing	log on	username	e-safety
Music	improvise	crotchet	woodwind family	
	dynamics	brass family	string family	
PSHE	worries	male/female	motivation	secret
	hopes	stereotypes	relax	control
	fears	realistic	medicines	relationship
	rights	celebrate	physical contact	acceptable/unacceptable
	responsibilities	lifestyle	co-operation	Y1 body parts + anus, vulva