

## Carlton Primary School Reception Curriculum Map

	Autumn	Spring	Summer
<b>Literacy cold task</b>	Tell me a story (F) Recount news (NF)		
<b>Literacy hot task</b>	Tell me a story (F) Recount news (NF)	Tell me a story (F) Recount news (NF)	Tell me a story (F) Recount news (NF)
<b>Literacy Fiction</b>	I am so Brave! The Little Red Hen	The 3 Little Pigs The Gingerbread Man	The Hungry caterpillar Handa's Surprise
<b>Literacy Non-Fiction</b>	Our favourite sandwich (Discussion text)  Diwali (a fact file report)	How to trap a wolf (Instructions)  A visit to the ..... (church or library) ( Recount)	Butterflies (Non chronological report.) Our favourite fruit ... (Discussion or Persuasion text)
<b>Poetry/Rhyme</b>	Rhyme /poem of the week – with opportunities to embed new vocabulary including diversity poems		
<b>Reading</b>	Weekly focus book taken from Pie Corbett's Reading spine or linked to focus text Also: Non-Fiction texts linked to learning- with opportunities to embed new vocabulary		
<b>Phonics</b>	<b>Set 1 a, b, c &amp; Ditty</b> m, a, s, d, t i, n, p, g, o c, k, u, b, f e, l, h, r, j, v, y, w, z, x	<b>Red</b> ch, ng, nk, qu, sh, th, ?ck?	<b>Green, Purple</b>
<b>Maths Number</b>	Understand, represent and compare numbers to 5.  Subitise  Number problems using numbers to 5. Number bonds to 5.  One More & One Less	Understand, represent and compare numbers to 10.  Subitise  Number problems using numbers to 10. Number bonds to 10.  Addition & Subtraction	Consolidate Key Skills. Deep understanding of number to 10.  Counting and problem solving with numbers beyond 10 to 20.  Subitise.  Recall number bonds up to 5 and some to 10  Addition & Subtraction Grouping & sharing Doubling & Halving Odds & Evens
<b>Maths Numerical Patterns</b>	Compare weight, length and capacity.  Basic 2D shape	Time  Money	Building numbers beyond 20 – recognise the

	<p>Sorting &amp; Matching</p> <p>Repeating Pattern</p>	<p>Compare weight, length and capacity.</p> <p>Manipulate and explore 2D and 3D shape.</p> <p>Complex Pattern</p>	<p>pattern of the number system.</p> <p>Compare Quantities.</p> <p>Explore and represent patterns within numbers – double facts, odds and evens, sharing equally.</p> <p>Compose and decompose 2D and 3D shapes.</p> <p>Sorting and Matching</p>
<p><b>PSED</b> <b>Self-Regulation</b></p>	<p>Class charters Learning boundaries, rules etc Know a range of different feelings</p> <p>The Colour Monster</p>	<p>Negotiating to solve problems. Talk about own and others behaviour and adjusting their own behaviour. Awareness of feelings of others.</p>	<p>Revisit goals from the start of the year.</p> <p>Setting new goals - Being confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p>
<p><b>PSED</b> <b>Managing self</b></p>	<p>Healthy Food for us Snack safety Independence in dressing Understanding right from wrong.</p>	<p>Recycling Germs Independence in dressing</p>	<p>Explain the reasons for rules, know right from wrong and try to behave accordingly. Understanding healthy choices relating to food and exercise. Increased independence in dressing</p>
<p><b>PSED</b> <b>Building Relationships</b></p>	<p>Playing with others, team games, board games, jigsaws completed in pairs etc</p>	<p>Turn taking. Organising own activity eg build a house for the 3 pigs as a team</p>	<p>Play a group game with rules. Resolve minor disagreements independently.</p>

<b>CLL Listening, Attention and Understanding</b>	Listen during whole class carpet time and small group interactions. Learn question words Focus on listening to a partner to prepare for holding back and forth conversations.	Respond to what they have heard with relevant questions. Use question words to ask questions to clarify understanding. Take turns to speak with a partner	Hold back and forth conversations with others. Use question words to hold a conversation on a given topic.			
<b>CLL Speaking</b>	Use the “confident voice” Speak in full sentences and develop use of past, present and future tense and also conjunctions.	Use a confident voice in small group discussions offering their own ideas. Develop use of full sentences, correct tense and conjunctions.	Use confident voice to offer own explanations Speak in full sentences with correct tense, conjunctions, using new vocabulary.			
<b>Physical Development Gross motor skills</b>	Intro to PE: Unit 1	Fundamentals: Unit 1	Dance: Unit 1	Gymnastics: Unit 1	Ball Skills: Unit 1	Games: Unit 1
	Intro to PE: Unit 2	Fundamentals: Unit 2	Dance: Unit 2	Gymnastics: Unit 2	Ball Skills: Unit 2	Games: Unit 2
<b>Physical Development Fine motor skills</b>	Pencil grip. Letter formation Line drawing of self – revisit half termly. Use a range of small tools - including scissors, paint brushes and cutlery. Dough disco	Letter formation and consistent size. Writing letters on a line. Show accuracy and care when drawing. Pen disco	Create detailed drawings and paintings - Austin’s Butterfly			
<b>Understanding the World. Past and Present</b>	Little Red Hen – how windmills were used in the past	Know some similarities and differences between things in the past and now- drawing on what has been read in class. (Peepo) Make comparisons between Carlton past and present.	Past events in our own lives, when we were babies. How we have changed.			
<b>RE</b>	Which stories are special and why? Which people are special and why?	Which places are special and why? Which times are special and why?	Where do we belong? Baptism and uniqueness. What is special about our world and why?			
<b>Understanding the World. People, Culture and Communities</b>	What we enjoy / celebrate and what others enjoy. Customs-how are they celebrated in this country Harvest, Diwali Christmas.	What we enjoy / celebrate and what others enjoy. Sensitivity to others Jewish festival of Tu B Shevat Chinese new year Matthew Henson	Find out about naming ceremonies in the Hindu religion – compare to baptism. Link to uniqueness and the right to a name. The Queen			

<b>Understanding the World. The Natural World</b>	Similarities & differences. Patterns and change. Seasonal Walks and observation	How our environment varies to another Seasonal walks and observation Plant bulbs and Watch bulbs grow	Observations of animals and plants and the changes that occur. Caterpillars & butterflies Summer walk & observation
<b>Expressive Arts and Design Creating with materials</b>	Design and make a windmill Rangoli patterns.- using different media. Observational drawing Music – pulse and rhythm Building a repertoire of songs and dances.	Design and make houses for the three little pigs Primary and secondary colours. Experiment with their own music and dance. Retell the three little pigs / gingerbread man using props	Using a range of media, to explore how they can be combined and changed to create a collage linked to the hungry caterpillar. Print with object Sculpture (African) Reflect on own work and that of others. Retell the hungry caterpillar using props
	Drawing	Painting	Printing/Ceramics
<b>Expressive Arts and Design Being imaginative and expressive</b>	Home corner role play kitchen linked to the Little Red Hen Movement through dance Using small world & props to retell known stories Sing nursery rhymes/songs Story invention using the story basket	Use own ideas to create their own role-play, music and dance linked to the three little pigs. Singing nursery rhymes and songs Story invention using the story box	Talk about their own and others work, recognising the difference between them and the strengths of others focus on symmetry Singing nursery rhymes and songs Story invention using the story box
<b>Enrichment experiences</b>	Nativity Autumn walk. Church visit Harvest Remembrance	Winter walk Locality walk Spring Walk Community visitor	School trip - animals Hatch caterpillars to butterflies. Collaboration Corner – bug hotel Summer Walk Church walk