

# Carlton in Snaith CPS Pupil premium strategy statement 2019-2020

## School overview

Metric	Data
School name	Carlton in Snaith Community Primary School
Pupils in school	152
Proportion of disadvantaged pupils	19.7% (30 pupils)
Pupil premium allocation this academic year	£50,290
Academic year or years covered by statement	2019-20, 2020-21 and 2021-22
Publish date	Nov 2019.
Review date	July 2020
Statement authorised by	Jon Watson, Headteacher
Pupil premium lead	Jon Watson, Headteacher
Governor lead	Nick Thompson, School Governor

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Date not currently available from FDE for 2018/2019
Writing	Date not currently available from FDE for 2018/2019
Maths	Date not currently available from FDE for 2018/2019

## Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	Date not currently available from FDE for 2018/2019
Achieving high standard at KS2	Date not currently available from FDE for 2018/2019

## Strategy aims for disadvantaged pupils

Measure	Activity
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Priority 1	To increase the standard of Quality First teaching across the school
Priority 2	To improve attainment outcomes and progress for all disadvantaged pupils.
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>• Ensuring all staff have high expectations for all pupils (Inc. Disadvantaged)</li> <li>• Consistent approach and methodology across school, including appropriate resources</li> <li>• Disadvantaged Pupil attendance</li> </ul>
Projected spending	Whole School Budget (supported by the total PP Budget of £50,290)

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve National Average progress in KS2 Reading (0)	July 2020
Progress in Writing	Achieve National Average progress in KS2 Writing (0)	July 2020
Progress in Mathematics	Achieve National Average progress in KS2 Maths (0)	July 2020
Phonics	Maintain high Phonics data – e.g. above National Average for PSC	July 2020
Other	Improve attendance of Disadvantaged Pupils to be significantly closer to National Average (96% )	July 2020

## Targeted academic support for current academic year

Measure	Activity
Priority 1	<ul style="list-style-type: none"> <li>To ensure that class size and level of Teacher Assistant support in each class helps to maximise impact of Quality First teaching on pupils outcomes (based upon EEF Toolkit and research)</li> </ul>
Priority 2	<ul style="list-style-type: none"> <li>Source and utilise Phonics Scheme (via English Hub) for all KS1 staff</li> <li>Ensure all relevant staff (including new staff) have received training to deliver the phonics scheme effectively</li> <li>Streamed groups for Phonics</li> </ul>
Priority 3	<ul style="list-style-type: none"> <li>Ensure that metacognition and pupil reflection is embedded across the curriculum (based upon EEF Toolkit and research)</li> </ul>
Priority 4	<ul style="list-style-type: none"> <li>Targeted intervention take place in and organised and meaningful way for those pupils who most need it (Teacher and TAs supporting children in interventions)</li> </ul>
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>Underperformance in previous years</li> <li>Instability of teaching in the past</li> </ul>

	<ul style="list-style-type: none"> <li>• Encouraging high expectations for children with low self-esteem, attendance or engagement</li> <li>• Supporting children in structured way have greater confidence in reading using phonics awareness and strategies (Word Gap issue)</li> </ul>
Projected spending	.£45,820 from Pupil premium Funding (also supported form Main budget)

### Wider strategies for current academic year

Measure	Activity
Priority 1	Provide enhanced wider opportunities for raising expectations and aspirations for all pupils including disadvantaged. (visits, visitors, guest aspirational speakers, themed days ,etc.)
Priority 2	Ensure disadvantaged pupils can participate in school trips and learning outside the classroom (e.g. access to financial to costs of trips, attendance in Forest Schools sessions, wider opportunities music etc.) Including LAC (additional funding for trips, resources and enhancements)
Barriers to learning these priorities address	Improving attendance, behaviours for learning, engagement, and attitudes for the most disadvantaged pupils.
Projected spending	£4470 (also supported form Main budget)

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Staff Training time and time to embed approach Consistency of staffing CPD and capacity of Team	Use of SLT time to cover staff Additional training time made in school calendar (e.g. inset days)
Targeted support	Ensuring time is consistently given for staff to implement actions	Timetable of lessons, training and interventions Full SLT support
Wider strategies	Working with family facing most challenges including TC and LAC	Working with NYCC colleagues, STAR alliance etc. for best practise and advice.